

Gordon Lee High School

2021-2022

Goal 1:

Increase the percentage of students performing at levels 3 and 4 in ELA, math, science, and social studies by 3% as measured by the Georgia Milestones Assessment in 2021-2022.

**Evidence-based Action Steps:** Describe the evidence-based action steps to be taken to achieve the goal.

Action Steps	a. Timeline for Implementation	Method to Measure Effectiveness	Position/Role Responsible
	b. Method for Monitoring		
1) Implement learning obtained from PLCs and professional learning to change teaching practices to increase DOK and rigor	a. Aug.2021-May 2022	lesson plans	Administrators Teachers
	b. PLC minutes, lesson plans		
2)All teachers will provide opportunities for remediation, enrichment and differentiation for students in class and out of class including after school tutoring.	a. Aug. 2021-May 2022	sign in sheets for after school tutoring and remediation	Administrators Teachers
	b. lesson plans, attendance roster for tutoring		
3)Teachers will integrate technology and other digital resources into student learning experiences in every unit	a. Aug. 2021-May 2022	use of labs, lesson plans, classroom observation	Administrators Teachers
	b. lesson plans, classroom observations		
4)Students will have opportunities to improve scores by retaking standardized tests and by attending remediation sessions.	a. Aug. 2021-May 2022	data from retest scores	Administrators Guidance Counselor Teachers
	b. Attendance roster for review, test scores on retest		
5)Further implementation of pre and post test data and proficiency charts to better track student progress using formative assessments	a. Aug. 2021-May 2022	proficiency charts	Administrators Teachers
	b. classroom observations, documentation		
6)Recognition of students who scored in distinguished level on EOC	a. January 2022 and May 2022	data from test scores to see if incentive boosts performance	Administrators Teachers
	b. Awards Day presentation 2022		
7)Utilize the Georgia Frameworks for instructional planning	a. School year 2021-2022	lesson plans, classroom observations	Administrators Teachers
	b. lesson plans		
8)Utilize the systemwide lesson planning format	a. School year 2021-2022	lesson plans	Administrators Teachers
	b. lesson plans		

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**Goal 2:** During the 2021-2022 school year, all teachers and leaders will participate in Professional Learning Communities (PLC).

**Evidence-based Action Steps:** Describe the evidence-based action steps to be taken to achieve the goal.

Action Steps	a. Timeline for Implementation	Method to Measure Effectiveness	Position/Role Responsible
	b. Method for Monitoring		
1)Teachers/leaders-meet during planning once per month and as dept. once per month which gives an opportunity to meet for discussion. Meetings may be face to face or virtual using Teams.	a. Meet by planning first two week of each month, department second two week 2021-2022 school year	PLC documentation	Teachers and Administrators
	b. PLC meeting form online		
2)Continue Capturing Kids' Heart	a.School year 2021-2022	Data from discipline referrals	Teachers and Administrators
	b. Teacher observation, PLC discussion agenda and minutes		
3)PLC groups will choose a focus group topic to discuss and share findings with faculty	a.School year 2021-2022	PLC documentation	Teachers and Administrators
	b. PLC discussion agenda and minutes		

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**Goal 3:** Improve communication and strengthen school, family and community partnerships.

*Evidence-based Action Steps:* Describe the evidence-based action steps to be taken to achieve the goal.

Action Steps	a. Timeline for Implementation	Method to Measure Effectiveness	Position/Role Responsible
	b. Method for Monitoring		
1)continue implementation of teacher links to the Teams platform, and have course resources such as online textbooks, study materials	a. Update training in December 2021 if needed	teachers' Teams platforms	Wes Brown, Missy Wooten, Teachers and administrators
	b. Full implementation		
2)Increase and improve use of Social Media for academics and school activities	a. School year 2021-2022	system parent survey, periodic check for current information	Faculty representative
	b. Increased platforms		
3)On the website make the instructions for Infinite Campus simple and streamlined	a. Implement as soon as possible.	use by parents and students	Technology dept
	b. check instructions		
4)Teachers will document all parent contact in contact log in Infinite Campus.	a. School year 2021-2022	contact report	Teachers
	b. Teacher contact logs		
5)Use notifications systems in all classes for parents and students	a. School year 2021-2022	parent sign up reports	Teachers
	b. Number of members, documentation of notifications		
6)Strengthen business partnerships by adding members to advisory boards, using business members as classroom resources	a. School year 2021-2022	student feedback	Administrators, teachers, WBL coordinators
	b. Minutes from advisory meetings, documentation from teachers		

7) Implement the use of YouScience as a career guidance tool	a. Assessment to be administered November and April	student participation documentation	Guidance counselor
	b. Results of assessment shared with students and parents		
8) School council will meet a minimum of two times per school year	a. School year 2021-2022	agenda, sign in documentation	Administrators
	b. Attendance and minutes		
9) Teachers will update grades in Infinite Campus at least one time per week with a minimum of two grades	a. School year 2021-2022	School administrators will run weekly reports	Administrators, teachers
	b. Weekly reports		

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Goal 4:

Promote a positive and safe school climate conducive to learning in order to educate the whole child and ensure all students achieve academic success.

*Evidence-based Action Steps:* Describe the evidence-based action steps to be taken to achieve the goal.

Action Steps	a. Timeline for Implementation	Method to Measure Effectiveness	Position/Role Responsible
	b. Method for Monitoring		
1)Regular lockdown drills using different scenarios	a. Ongoing for school year 2021-2022	debriefing by safety officials and administrators, state reporting	Administrators, teachers
	b. Feedback from law enforcement, teachers, students		
2)Safety/Emergency committee should have regular meetings.	a. School year 2021-2022	agenda, sign-in sheets	Administrators, teachers
	b. Sign-in sheets, agendas from meetings		
3) Annually review and update school emergency plan	a. August 2021	Copy of file in system office and shared with all staff	Administrators
	b. Sign in sheets from faculty meeting		
4)Clearly identified roles for each teacher in emergency plan.	a. School year 2021-2022	Teacher sign off of duties	Administrators, teachers, SRO
	b. Emergency plan		
5. Install safety measures for the school including safety blinds and Sielox school monitoring system	a. School year 2021-2022	Staff use report	Administrators, teachers
	b. Teacher training of monitoring system August 2021		
6)Continue to hold students accountable if they are not following the code of conduct	a. School year 2021-2022	Discipline records and number of repeat offences	Administrators, teachers
	b. Discipline records		

7) Continuation of a high school transition class for all freshmen to increase study skills, test prep, and positive work ethics	a. School year 2021-2022	Classroom observations, student feedback	Leadership team, Teacher
	b. Course curriculum, lesson plans		
8) Increase school-wide student recognition for academics and extra-curricular achievements	a. School year 2021-2022	Student feedback and participation	Leadership team, teachers, school secretary to add to announcement boards
	b. School year 2021-2022		
9) Increase recognition of all students with a decision signing day for seniors and increased social media highlights for all students	a. School year 2021-2022	Announcements of event, media publicity	Leadership team, guidance counselor
	b. Media coverage		

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2021-2022

Goal 5: During the 2021-2022 school year, the faculty will focus on improving students' ACT scores.

**Evidence-based Action Steps:** Describe the evidence-based action steps to be taken to achieve the goal.

Action Steps	a. Timeline for Implementation	Method to Measure Effectiveness	Position/Role Responsible
	b. Method for Monitoring		
1)Practice ACT will be given to students	a. School year 2021-2022	Number of student requests	Guidance counselor
	b. Number of students attending, test scores		
2)Administer a Pre-ACT for students during the second semester on campus to help students and provide teachers with results to target areas of need	a. January- February 2022	Student participation, test scores	Guidance counselor, administrators, teachers
	b. Number of students testing, test scores		
3)Provide resources to faculty to help with test requirements and sample test items	a. School year 2021-2022	Classroom observations, lesson plans	Guidance counselor
	b. Participation, class observations		
4)Teach and practice test taking strategies and sample questions in all core area classes	a.School year 2021-2022	Test scores	Teachers and Administrators
	b. Teacher observation, PLC discussion		

5) Provide resources for ACT review classes to target areas of need demonstrated through practice and Pre-ACT	a. School year 2021-2022	Analysis of student test scores	Guidance counselor
	b. Test scores, student participation		
6) Host a school day ACT at GLHS	a. Spring 2022	Student participation, test scores	Wes Brown, Stacy Smith Guidance counselor, teachers to monitor
	b. Test scores of students who participated in pre-testing, review and official test		