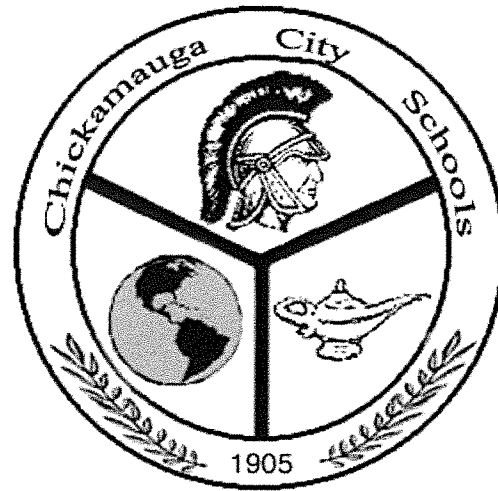


**Chickamauga City School District
District Strategic Plan
2021-2022**



Our Mission is to provide a challenging and engaging educational program to meet the needs of all learners.

Our Vision is to instill within students the character, knowledge, and essential skills needed to succeed in a global economy.

Targeting: Higher Student Achievement and Efficient and Effective Operations

Ms. Melody Day, Superintendent

Chickamauga City Schools- District Strategic Plan 2021-2022
Strategic Focus #1: Higher Student Achievement

Goal 1:	Increase the percentage of students achieving at levels 3 and 4 by 3% in ELA and math from the 2020 GA. Milestones EOG and EOC assessments to the 2022 GA. Milestones EOG and EOC assessments.			
Action Steps	Possible Funding Source(s)	a. Timeline for Implementation	Method to Measure Effectiveness	Position/Role Responsible
		b. Method for Monitoring		
1) Teachers and leaders will participate in PLCs to study curriculum, instruction, and assessment.	Title I, Part A, Title II, Part A, IDEA, state funds	a. 2 times per month	Formative & Summative Assessment Data	District Leaders, School Leaders, Teachers
		b. Documentation of PLC meetings, Agendas, Sign in sheets, Completion of PL Participant Evaluation Survey, TKES and LKES		
2) Teachers will utilize the district wide lesson planning format and Georgia Frameworks.	State and local funds	a. Weekly	Walkthru Data, Formative Assessment Data	School Leaders, Teachers
		b. Lesson plan checks by school administrators		
3) District will purchase and schools will utilize the MAP Growth Assessment for Grades 2-8.	Title IV, Part A	Yearly/weekly	Formative & Summative Assessment Data	District Leaders, School Leaders, Teachers
		Schedule for MAP testing, MAP data reports, lesson plans, walkthru data, PLC documentation.		
4) District will purchase and schools will utilize Exact Path (grades 6-8) and Learning Path (grades 2-5).	Title IV, Part A	Yearly/weekly	Formative & Summative Assessment Data	District Leaders, School Leaders, Teachers
		Lesson plans, Exact Path/Learning Path data reports, walkthrough data, PLC documentation.		
5) School staff will increase the use of formative assessments and data analysis to identify student learning needs, differentiate instruction, monitor student progress, and increase student achievement (benchmark testing, pre/post testing).	Title II, Part A, Title IV, Part A, IDEA, Title IV, Part A	a. Weekly	Summative Assessment Data	School Leaders, Teachers
		b. Results of benchmark and pre/post testing, Lesson Plans, PLC documentation, Completion of PL Participant Evaluation Survey, Agendas, Sign in sheets, and TKES		

6) Teachers will increase the level of rigor in instruction and assessment.	Title II, Part A, IDEA	a. Weekly b. Lesson Plans, Student work, and PLC Documentation	Formative & Summative Assesment Data	School Leaders, Teachers
7) Teachers will integrate technology and other digital resources into every unit of study.	Title I, Part A, Title II, Part A, IDEA, Title IV, Part A, state funds	a. Weekly b. Lesson Plans, Student work, Walkthrus, PLC Documentation, PL Participant Evaluation Survey results		District Leaders, School Leaders, Teachers
8) Teachers will utilize training and resources to engage and challenge students and raise them to a higher level of performance.	Title I, Part A, Title II, Part A, Title IV, Part A, IDEA	a. Weekly b. Lesson Plans, Student work, Agendas, Sign in sheets, Walkthrus, Completion of PL Participant Evaluation Survey, Documentation	Formative & Summative Assesment Data	District Leaders, School Leaders, Teachers
9) Teachers will utilize tools and resources to identify and address individual student learning needs with a focus on specific subgroups.	Title I, Part A, Title II, Part A, Title IV, Part A, IDEA, state funds	a. Weekly b. Lesson plans, Student work, walkthru data, PLC documentation, Completion of PL Evaluation Survey	Formative & Summative Assesment Data	District Leaders, School Leaders, Teachers
10) Schools will improve communication and collaboration between parents, schools and communities in order to educate the whole child and ensure all students achieve academic success.	Title I, Part A, IDEA, state funds	a. Weekly b. Documentation of parent and family activities, sign in sheets, agendas and communication logs.	Teacher, Parent and Student Survey results	District Leaders, School Leaders, Teachers

Goal 2:	Through professional learning communities and other professional learning opportunities, we will provide strategies to meet the academic, behavioral, and emotional needs of students as measured by yearly spring survey data which shows an increase in all stakeholder perception data as well as an increase in Milestones Assessment scores.			
Action Steps	Possible Funding Source(s)	a. Timeline for Implementation	Method to Measure Effectiveness	Position/Role Responsible
1) District will provide training for school leaders on how to establish and monitor a professional learning community.	Title II, Part A, state funds	a. Monthly (as needed) b. Completion of PL Participant Evaluation Survey, Agendas, Sign in sheets, LKES, and observations of PLC.	Formative and Summative Assessment Data	District Leaders, School Leaders
2) District will conduct staff needs assessment to identify and prioritize professional learning focus.	none	a. Yearly b. Completion of professional learning participant evaluation surveys.	Analysis of needs assessment surveys and PL evaluation surveys results to prioritize needs	District Leaders, School Leaders
3) School staff will participate in Professional Learning Communities (PLC) that focus on understanding formative assessments and how to effectively analyze formal and informal data to identify student needs and inform instruction.	Title I, Part A, Title II, Part A, IDEA, Title IV, Part A	a. At least 2 times per month b. Schedule of PLCs, Agendas and Sign in sheets from PLCs, Completion of PL Participant Evaluation Survey, TKES & LKES, and observations of PLCs	Formative and Summative Assessment Data	District Leaders, School Leaders, Teachers
4) School staff will participate in Professional Learning Communities (PLC) and other professional development that focuses on Depth of Knowledge (DOK), rigor, identifying learning gaps, and critical thinking skills.	Title I, Part A, Title II, Part A, IDEA	a. Monthly b. Schedule of PLCs, Agendas and Sign in sheets from PLCs, Completion of PL Participant Evaluation Survey, TKES & LKES, observations of PLCs	Formative and Summative Assessment Data	District Leaders, School Leaders, Teachers
5) School staff will participate in Professional Learning Communities (PLC) and other professional development on meeting the behavioral and emotional needs of students.	Title I, Part A, Title II, Part A, IDEA	a. Monthly b. Schedule of PLCs, Agendas & Sign in sheets from PLCs, Completion of PL Participant Evaluation Survey, TKES & LKES, and observations of PLCs	Formative and Summative Assessment Data	District Leaders, School Leaders, Teachers

6) Staff will develop and implement an effective plan for vertical and horizontal collaboration.	Title II, Part A	a. Quarterly	Formative and Summative Assessment Data	District Leaders, School Leaders, Teachers
7) District will provide school leaders (teacher leaders/Assistant Principals/Principals) with opportunities to advance in their careers through tailored professional learning and certification.	Title II, Part A,	a. Monthly	Analysis of needs assessment surveys and PL evaluation surveys	District Leaders, School Leaders, Teachers
8) Staff will participate in training and utilize resources to integrate technology and other digital resources into directed learning experiences.	Title II, Part A, Title IV, Part A, IDEA	a. Monthly	Analysis of walkthru data, lesson plans and student surveys	District Leaders, School Leaders, Teachers
9) Staff will participate in training and utilize the knowledge and tools needed to engage and challenge students and raise them to a higher level of performance.	Title I, Part A, Title II, Part A, Title IV, Part A, IDEA	a. Monthly	Formative and Summative Assessment Data	District Leaders, School Leaders, Teachers
10) District will provide training to school leaders and teachers in grades 2-8 on the MAP, Exact Path, and Learning Path.	Title IV, Part A	Yearly	Analysis of teacher surveys and	District Leaders, School Leaders, Teachers
		Training agendas, sign in sheets, completion of PL participation evaluation survey results.		

Strategic Focus #2: Efficient and Effective Operations

Goal 3: Improve communication and strengthen school, family and community partnerships

Action Steps	Possible Funding Source(s)	a. Timeline for Implementation	Method to Measure Effectiveness	Position/Role Responsible
		b. Method for Monitoring		
1) School staff will utilize Infinite Campus to provide parents and students with current, up to date information on grades and attendance at a minimum of one time per week.	State funds	a. At least one time per week	Analysis of parent, teacher and student survey results	District Leaders, School Leaders, Teachers, Student Information Coordinator, Technology Staff
		b. Infinite Campus weekly grade reports, attendance reports		
2) School staff will gather and analyze input/feedback from parents, students, teachers, community members and business partners through a variety of methods such as surveys, meetings and committees.	None	a. Quarterly	Analysis of parent, teacher and student survey results	District Leaders, School Leaders, Teachers
		b. Results from surveys, Meeting schedules, Agendas, Sign in sheets, Verbal and written feedback		
3) Schools will utilize multiple social media sites to provide all stakeholders with current information and resources.	None	a. Weekly	Analysis of parent, teacher and student survey results	District Leaders, School Leaders, Student Information Coordinator, Technology Staff
		b. Social Media documentation		
4) Schools will maintain an active school council where stakeholders actively participate and help support the school and programs.	None	a. Bi-annually	Analysis of stakeholder surveys and minutes of school council meetings	District Leaders, School Leaders
		b. Meeting schedules, Agendas, Sign in sheets, Meeting minutes		
5) Staff will maintain a district and school level balanced scorecard to communicate school and student performance.	None	a. Bi-annually	Analysis of stakeholder surveys	District Leaders, School Leaders
		b. Updated balanced scorecard		

Goal 4:

Promote a positive and safe school climate conducive to learning in order to educate the whole child and ensure all students achieve academic success.

Action Steps	Possible Funding Source(s)	a. Timeline for Implementation	Method to Measure Effectiveness	Position/Role Responsible
		b. Method for Monitoring		
1) School staff will participate in Professional Learning Communities (PLC) that focus on developing the behavioral and emotional needs of students.	Title I, Part A, Title II, Part A IDEA state funds	a. Monthly b. Schedule of PLCs, Agendas & Sign in sheets from PLCs, Completion of PL Participant Evaluation Survey, TKES & LKES, Formative and Summative Assessment Data	Analysis of stakeholder surveys, discipline data, attendance data	District Leaders, School Leaders, Teachers
2) School staff will utilize a positive intervention program to build meaningful, productive relationships with students to ensure all students are successful in school.	State & Local funds	a. Monthly b. Program schedule, meeting times and topics, student surveys	Analysis of stakeholder surveys, discipline data, attendance data	School Leaders, teachers, counselors
3) Schools will develop and enhance programs to recognize and celebrate student success.	State & Local funds	a. Quarterly b. Plan for the programs, Documentation of recognitions, Teacher and parent surveys,	Analysis of stakeholder surveys, discipline data, attendance data	District Leaders, School Leaders, Teachers, Counselors
4) Schools will develop and enhance programs to recognize and celebrate teacher success.	State & Local funds	a. Annually b. Plan for the programs, Documentation of recognitions, Teacher surveys	Analysis of staff and teacher surveys	District Leaders, School Leaders, Teachers, Counselors
5) Schools will expand leadership opportunities for students.	State & Local funds	a. Annually b. Documentation of leadership roles	Analysis of staff and teacher surveys	District Leaders, School Leaders, Teachers, Counselors
6) Schools will increase the opportunities for parent and family involvement to support student learning.	State & Local funds	a. Quarterly b. Schedule of events, Participant evaluations, surveys	Analysis of parent and teacher surveys	District Leaders, School Leaders, Teachers

7) District and school staff will utilize the online ticket system for technology and maintenance requests.	State & Local funds	a. Weekly b. Ticket/work order reports, completion rates	Maintenance & Technology Reports	District Leaders, School Leaders, Teachers, Technology & Facilities Staff
8) District will provide training for Environmental Technicians, maintenance staff and nutrition staff.	State & Local funds	a. Quarterly b. Training schedule, agendas, sign in sheets, training evaluations	Feedback from training sessions, job performance reviews	District Leaders, Facilities Director
9) District and schools will review and update the current system and school emergency safety plans.	None	a. Bi-annually b. Updated emergency safety plans, agendas, sign in sheets	Analysis of stakeholder input	District Leaders, School Leaders, Teachers